2023-2024 Autumn OTE James Riely <u>CSC-300-401T DATA STRUCTURES I</u>

Project Title: 2023-2024 Autumn OTE Course Evaluation

Enrollment: **23** Responses Received: **14** Rate of Response: **61%**



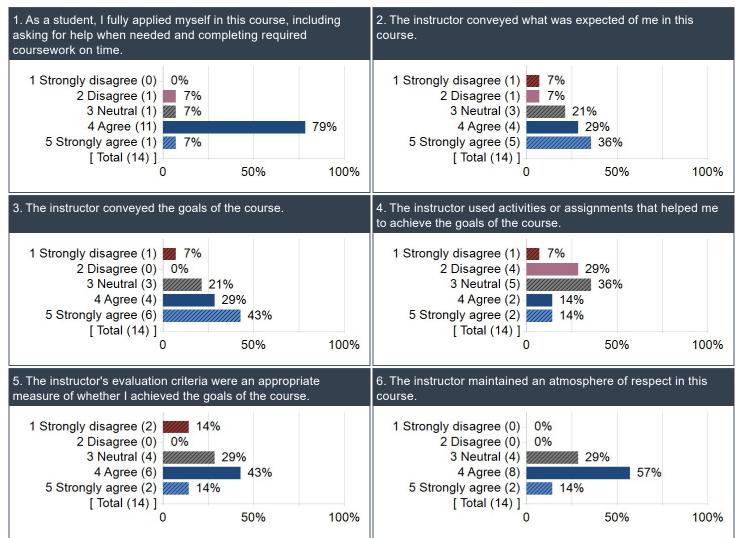
Creation Date: Friday, November 24, 2023

University Questions

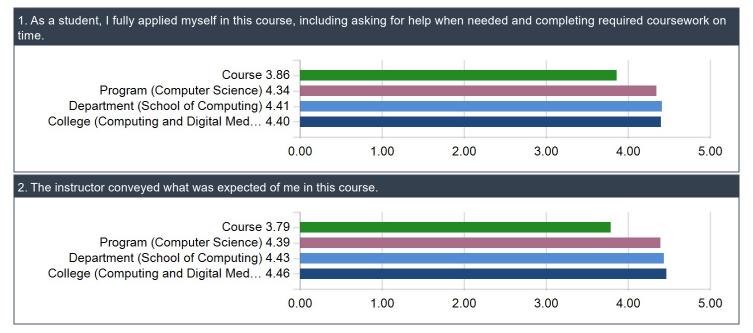
University Questions Table

Question	Course		Department (School of Computing)			College (Computing and Digital Media)			
Question	Mean	Standard Deviation	Median	Mean	Standard Deviation	Median	Mean	Standard Deviation	Median
As a student, I fully applied myself in this course, including asking for help when needed and completing required coursework on time.	3.86	0.66	4.00	4.41	0.80	5.00	4.40	0.78	5.00
The instructor conveyed what was expected of me in this course.	3.79	1.25	4.00	4.43	0.83	5.00	4.46	0.79	5.00
The instructor conveyed the goals of the course.	4.00	1.18	4.00	4.47	0.80	5.00	4.50	0.76	5.00
The instructor used activities or assignments that helped me to achieve the goals of the course.	3.00	1.18	3.00	4.40	0.87	5.00	4.44	0.83	5.00
The instructor's evaluation criteria were an appropriate measure of whether I achieved the goals of the course.	3.43	1.22	4.00	4.34	0.89	5.00	4.39	0.84	5.00
The instructor maintained an atmosphere of respect in this course.	3.86	0.66	4.00	4.54	0.78	5.00	4.58	0.74	5.00

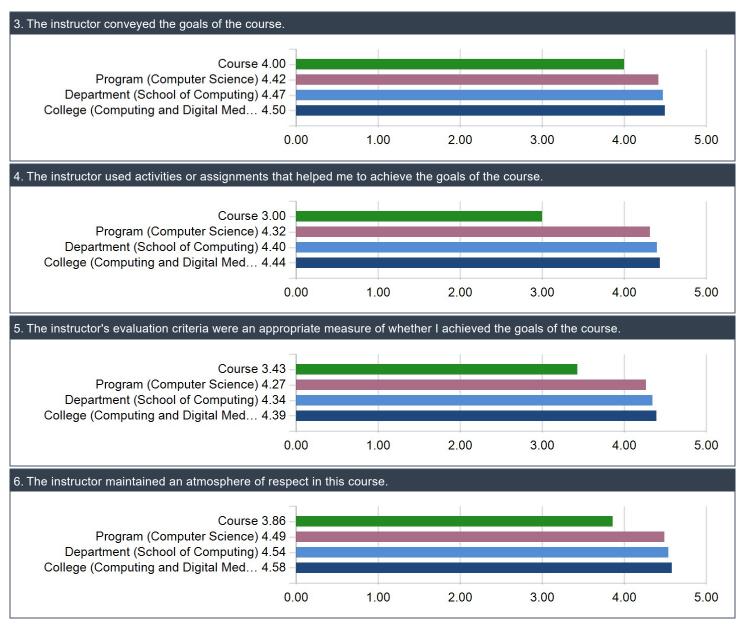
University Questions Frequency



University Questions Histograms



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College Questions

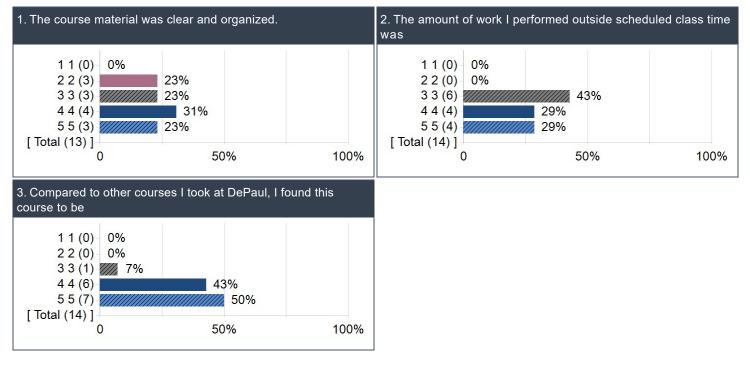
Course Questions Table

Question	Course		Department (School of Computing)			College (Computing and Digital Media)			
Question	Mean	Standard Deviation	Median	Mean	Standard Deviation	Median	Mean	Standard Deviation	Median
The course material was clear and organized.	3.54	1.13	4.00	4.25	0.99	5.00	4.29	0.95	5.00
The amount of work I performed outside scheduled class time was	3.86	0.86	4.00	3.28	0.67	3.00	3.20	0.60	3.00
Compared to other courses I took at DePaul, I found this course to be	4.43	0.65	4.50	3.38	0.90	3.00	3.17	0.90	3.00

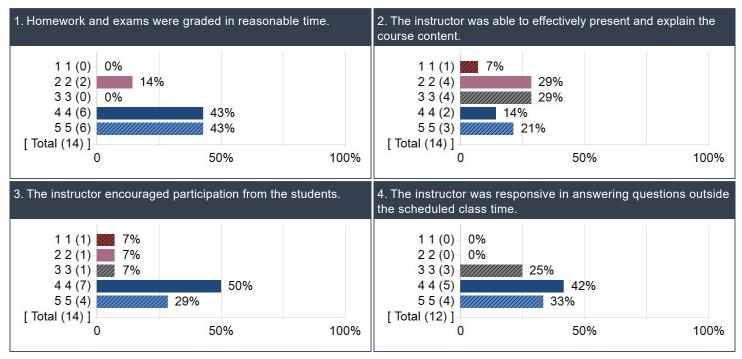
Instructor Questions Table

Question		Course			Department (School of Computing)			College (Computing and Digital Media)		
Question	Mean	Standard Deviation	Median	Mean	Standard Deviation	Median	Mean	Standard Deviation	Median	
Homework and exams were graded in reasonable time.	4.14	1.03	4.00	4.14	1.00	4.00	4.18	0.95	4.00	
The instructor was able to effectively present and explain the course content.	3.14	1.29	3.00	4.35	0.89	5.00	4.41	0.84	5.00	
The instructor encouraged participation from the students.	3.86	1.17	4.00	4.35	0.84	5.00	4.42	0.79	5.00	
The instructor was responsive in answering questions outside the scheduled class time.	4.08	0.79	4.00	4.38	0.85	5.00	4.38	0.84	5.00	

Course Questions Frequency



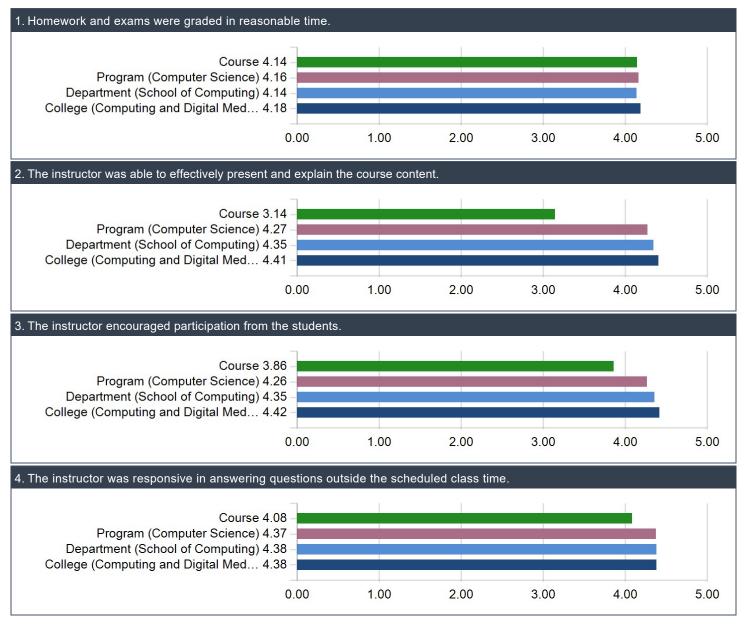
Instructor Questions Frequency



Course Questions Histograms



Instructor Questions Histograms



Open Ended Feedback By Question

What aspects of this course were most beneficial to you?

Comments
The material
N/A
its a new language, i expected a bit of a push in learning rather than telling us to do it ourselves
Understanding the structure of Java and its ability as a coding language
The teacher is doesn't make students want to learn his subject
Having a multitude of videos to watch on every topic that we learned was very helpful.
Nothing
Continuing to improve my problem solving skills.

What suggestions do you have that could help improve the course?

Comments

Focus the course more on building the code together as a class that we look at when going into these concepts (UF Structures and priority Queue Structures). This helps most understand the concept better if they build its code.

be beginner friendly and reduce hw difficulty

Lecture the class and engage in students questions

Change teaching method, you make students want to stop coding all together. Good teachers make students want to improve, not have a teacher demoralize his class

Nothing really.

More help on class, look more on the homework, not that much grade concentrate on exams and more understanding with the students.

Possible leniency on exams to help students out.

Other comments?

Comments

some pre-lecture videos were very redundant if we just go over everything that was talked about in the video in class and don't build more onto what was discussed.

N/A

What are the major strengths and weaknesses of the instructor?

Comments

Bit harsh

Quick to answer questions outside of class however the answers he gave we always cryptic.

strength is that he is very knowledgeable and weakness is that he expects that from his students as well

Very simple in explaining directions but lazy in lecturing the classroom. Relying on lectures to help students

He makes students hate the subject

Good at teaching CS, good analogies for understanding

He knows a lot about computer science and programming but he doesn't know how to explain the material well.

Knowledgable Professor but very very strict Professor.

Do you have comments on the grading procedures and exams?

Comments

Very strict

If you don't go over what the homework is going to be about till the class after the homework is due make the homework due date at 11:59 pm instead of right before class.

grading was fine but can be more lenient

No

No

The exams shouldn't be 55%.

I think it would benefit both the Professor and the Students if there were more leniency on the exams. Coding is tough.

Open Ended Feedback by Student

Courses Name: CSC-300-401T DATA STRUCTURES I Instructors Name: James Riely

1. What aspects of this course were most beneficial to you?

its a new language, i expected a bit of a push in learning rather than telling us to do it ourselves

2. What suggestions do you have that could help improve the course?

• be beginner friendly and reduce hw difficulty

3. What are the major strengths and weaknesses of the instructor?

• strength is that he is very knowledgeable and weakness is that he expects that from his students as well

4. Do you have comments on the grading procedures and exams?

grading was fine but can be more lenient

Courses Name: CSC-300-401T DATA STRUCTURES I Instructors Name: James Riely

- 1. What aspects of this course were most beneficial to you?
 - Continuing to improve my problem solving skills.
- 2. What suggestions do you have that could help improve the course?
 - Possible leniency on exams to help students out.
- 3. What are the major strengths and weaknesses of the instructor?
 Knowledgable Professor but very very strict Professor.
- 4. Do you have comments on the grading procedures and exams?
 - I think it would benefit both the Professor and the Students if there were more leniency on the exams. Coding is tough.

Courses Name: CSC-300-401T DATA STRUCTURES I Instructors Name: James Riely

- 1. What aspects of this course were most beneficial to you?
 - Understanding the structure of Java and its ability as a coding language
- 2. What suggestions do you have that could help improve the course?
 - Lecture the class and engage in students questions
- 3. What are the major strengths and weaknesses of the instructor?
 - Very simple in explaining directions but lazy in lecturing the classroom. Relying on lectures to help students
- 4. Do you have comments on the grading procedures and exams?
 - No

Courses Name: CSC-300-401T DATA STRUCTURES I Instructors Name: James Riely

- 1. What aspects of this course were most beneficial to you?
 - The material
- 2. What are the major strengths and weaknesses of the instructor?
 - Bit harsh
- 3. Do you have comments on the grading procedures and exams?
 - Very strict

Courses Name: CSC-300-401T DATA STRUCTURES I Instructors Name: James Riely

- 1. What aspects of this course were most beneficial to you?
 - N/A
- 2. What suggestions do you have that could help improve the course?

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• Focus the course more on building the code together as a class that we look at when going into these concepts (UF Structures and priority Queue Structures). This helps most understand the concept better if they build its code.

3. Other comments?

 some pre-lecture videos were very redundant if we just go over everything that was talked about in the video in class and don't build more onto what was discussed.

4. What are the major strengths and weaknesses of the instructor?

• Quick to answer questions outside of class however the answers he gave we always cryptic.

5. Do you have comments on the grading procedures and exams?

• If you don't go over what the homework is going to be about till the class after the homework is due make the homework due date at 11:59 pm instead of right before class.

Courses Name: CSC-300-401T DATA STRUCTURES I Instructors Name: James Riely

1. What aspects of this course were most beneficial to you?

• The teacher is doesn't make students want to learn his subject

2. What suggestions do you have that could help improve the course?

• Change teaching method, you make students want to stop coding all together. Good teachers make students want to improve, not have a teacher demoralize his class

3. What are the major strengths and weaknesses of the instructor?

He makes students hate the subject

Courses Name: CSC-300-401T DATA STRUCTURES I Instructors Name: James Riely

1. What aspects of this course were most beneficial to you?

• Having a multitude of videos to watch on every topic that we learned was very helpful.

2. What suggestions do you have that could help improve the course?

Nothing really.

3. Other comments?

• N/A

4. What are the major strengths and weaknesses of the instructor?

- Good at teaching CS, good analogies for understanding
- 5. Do you have comments on the grading procedures and exams?
 - No

Courses Name: CSC-300-401T DATA STRUCTURES I Instructors Name: James Riely

- 1. What aspects of this course were most beneficial to you?
 - Nothing
- 2. What suggestions do you have that could help improve the course?
 - More help on class, look more on the homework, not that much grade concentrate on exams and more understanding with the students.

3. What are the major strengths and weaknesses of the instructor?

• He knows a lot about computer science and programming but he doesn't know how to explain the material well.

4. Do you have comments on the grading procedures and exams?

• The exams shouldn't be 55%.